

2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **GARCIA-LEZA EC/PRE-K CENTER**

Campus Number: **101902163**

2014 Accountability Rating: **Met Standard**

This school is paired with 101902111, OLESON EL

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 684
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

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2013-14 Campus Profile

Total Students: 684
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	684	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	12	1.8%	0.3%	0.2%
Pre-Kindergarten	672	98.2%	7.1%	4.4%
Kindergarten	0	0.0%	8.4%	7.6%
Grade 1	0	0.0%	8.9%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	6.6%	7.1%
Grade 11	0	0.0%	5.2%	6.4%
Grade 12	0	0.0%	4.5%	5.9%
Ethnic Distribution:				
African American	123	18.0%	25.1%	12.7%
Hispanic	548	80.1%	70.8%	51.8%
White	8	1.2%	2.0%	29.4%
American Indian	2	0.3%	0.1%	0.4%
Asian	1	0.1%	1.3%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.7%	1.9%
Economically Disadvantaged	665	97.2%	85.4%	60.2%
Non-Educationally Disadvantaged	19	2.8%	14.6%	39.8%
English Language Learners (ELL)	381	55.7%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	2.0%	1.6%
At-Risk	438	64.0%	61.3%	49.9%
Mobility (2012-2013)	0	-	21.0%	17.1%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.4
Grade 1	-	21.5	19.5
Grade 2	-	20.5	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	-	15.9	17.4
Foreign Languages	-	19.9	18.9
Mathematics	-	15.3	18.1
Science	-	15.5	19.1
Social Studies	-	16.2	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff:	39.6	67.1%	61.4%	64.2%
Teachers	32.1	54.4%	47.9%	51.0%
Professional Support	5.5	9.3%	9.8%	9.3%
Campus Administration (School Leadership)	2.0	3.4%	2.8%	2.9%
Educational Aides:	19.4	32.9%	7.9%	9.4%
Total Minority Staff:	45.5	77.0%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	15.6%	38.4%	9.6%
Hispanic	17.0	52.9%	25.7%	25.2%
White	10.1	31.5%	32.0%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	0.9	2.7%	23.2%	23.3%
Females	31.2	97.3%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.7%	10.9%	8.3%
1-5 Years Experience	24.0	74.8%	31.6%	25.3%
6-10 Years Experience	4.0	12.5%	23.1%	22.8%
11-20 Years Experience	2.0	6.2%	21.0%	27.0%
Over 20 Years Experience	1.2	3.8%	13.3%	16.5%
Number of Students per Teacher	21.3	n/a	16.7	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.5	9.5	11.2
Average Years Experience of Teachers with District:	3.7	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,000	\$46,314	\$43,480
1-5 Years Experience	\$45,199	\$47,882	\$45,379
6-10 Years Experience	\$49,754	\$50,191	\$47,855
11-20 Years Experience	\$57,288	\$55,981	\$51,493
Over 20 Years Experience	\$64,852	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,481	\$52,739	\$49,692
Professional Support	\$52,118	\$61,315	\$58,551
Campus Administration (School Leadership)	\$69,010	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	378	55.3%	30.5%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	0	0.0%	3.9%	7.6%
Special Education	42	6.1%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	19.0	59.2%	7.9%	5.8%
Career & Technical Education	0.0	0.0%	4.0%	4.2%
Compensatory Education	1.0	3.1%	3.6%	3.0%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	9.9	30.7%	75.1%	72.7%
Special Education	2.2	6.9%	5.8%	9.1%
Other	0.0	0.0%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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